

8. Rule 8 – Individual Eligibility

The purpose of Rule 8 is to preserve harmony among member schools and school districts by preventing not only actual proselytization, professionalism and participation by other than regular students in good standing, but conduct or circumstances, which may give rise to the appearance thereof. Exceptions to the general rules herein will be narrowly construed to serve that purpose.

8.1. Academic Eligibility.

Rule: An eligible student must be enrolled full time and making satisfactory progress as defined in this rule.

Rationale. The objective of the academic eligibility rule is to complement member schools' curriculum programs in recognition of the fact that interscholastic activity programs are an extension of the classroom. Academic standards help ensure a balance between activities and academic performance, promote the objective of graduation from high school, ensure that student participants are truly representing the academic mission of the institution and allow the use of interscholastic participation as a motivator for academic excellence. It is in the interests of the member schools and the students participating in athletics and interscholastic activities that these objectives be promoted during the entire school year.

8.1.1. Full Time Enrollment. For purposes of this rule, a full time student is one who is enrolled in high school, attending regularly and passing in courses offered by a high school, college, work experience or other school-approved educational activities (including summer school or night school) equivalent to at least the quantity listed on the appropriate line of the chart below. In addition, a full time student shall have been enrolled in school, attended regularly and passed subjects equivalent to at least the quantity listed on the appropriate line of the chart below during the immediate preceding transcripted grading period.

| Number of Classes Offered Credits Earned | Minimum Number Passed | Minimum |
|---|-----------------------|---------|
| 4 1.5 | 3 | |
| 5 2.0 | 4 | |
| 6 2.5 | 5 | |

7
2.5

5

8
2.5

5

NOTE: In this example, two (2) units equals one (1) credit of work, and one-half credit is granted each transcribed grading period.

EXCEPTION: The requirement for immediately preceding transcribed grading period credit is inapplicable to a student who has not previously enrolled in any high school offering the 10th, 11th or 12th grades.

8.1.2. Satisfactory Progress Toward Graduation. In addition to the specific credit requirement identified in Rule 8.1.1., to be scholastically eligible, a student must be making satisfactory progress towards the school's graduation requirements by earning a minimum of the quantity of credits indicated on the chart below prior to the start of the specified year.

**Minimum Satisfactory Progress
Requirements**

Expanded Chart

| Credits to Graduate | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|--------------------------------|------|------|------|------|------|------|------|
| Credits Per Year | 6 | 6 | 6.5 | 6.5 | 7 | 7 | 7.5 |
| Required Prior to Year 2 (75%) | 4.5 | 4.5 | 4.5 | 5.0 | 5.0 | 5.0 | 5.5 |
| Required Prior to Year 3 (85%) | 10.0 | 10.5 | 11.0 | 11.0 | 11.5 | 12.0 | 12.5 |
| Required Prior to Year 4 (95%) | 17.0 | 17.5 | 18.5 | 19.0 | 19.5 | 20.5 | 21.0 |

8.1.3. Home School Student Academic Eligibility

(a) **Minimum Test Score.** A home school student who transfers to a public or private school may establish initial academic eligibility by achieving a minimum score on any adopted achievement test pursuant to [ORS 339.035](#). The student shall achieve a minimum composite test score that places the student at or above the 23rd percentile based on national norms.

(b) **Test Deadline.** The achievement test must be completed prior to August 15 each school year.

(c) Work Sample Alternative. In the absence of achievement test results submitted by the deadline of August 15 each school year, a school district may adopt alternative requirements including but not limited to a requirement that a student submit a portfolio of work samples to a school district committee for review to determine whether a student is eligible to participate in interscholastic activities.

8.1.4. Hardship Exceptions to this Rule. The Executive Director, in individual cases may, at his/her discretion and upon terms and conditions he/she may impose, waive or modify this rule when in his/her opinion there are circumstances beyond the control of each of the student and the student's parent(s), whereby enforcement of the rule would work an undue hardship upon the student.

Factors, which may be considered by the Executive Director, include the following:

- (a)** Forced absence due to illness or injury as certified in writing by a licensed physician, shall excuse regular attendance for the period of such forced absence, and where such forced absence entirely prevents completion of the semester, shall excuse completion of the required subjects.
- (b)** Any student with an Individualized Educational Program (IEP) who, primarily because of the student's disability,
 - (1)** did not pass the appropriate number of classes, per **Rule 8.1.1.**, in the immediately preceding transcribed grading period,
 - (2)** is not currently enrolled in and passing the appropriate number of classes, per **Rule 8.1.1.**, and/or
 - (3)** has not been attending school regularly, may still be eligible to participate if the student's IEP team determines that the student is making adequate educational progress towards meeting the student's IEP goals and objectives.

A decision of the Executive Director may be appealed to the Executive Board. A decision of the Executive Board may be appealed to a Hearings Officer under **Rule 9, "Hearings Officer."**